

WHY eBOOKS?

BEST PRACTICES FROM SCHOOL LIBRARIANS*

86% 

WANT TO LEARN BEST PRACTICES
FROM THOSE WHO HAVE SUCCESSFULLY
IMPLEMENTED EBOOK ACQUISITION PROGRAMS

Despite their value, eBooks can be a challenge for library collection management. School librarians and eBook experts outline three of eight best practices, and examples, that can help to enhance collections and put eBooks into wider use.

BEST PRACTICE #1: PLAN YOUR ATTACK

76% WOULD LIKE
TO LEARN HOW
TO ENCOURAGE
STUDENTS TO
USE eBOOKS

"If I don't have time to talk to the kids in the classroom about using eBooks, they can always reference the video tutorials... I will share these videos with my fellow librarians."



Lorrie Roussin

Library Media Specialist, Judson High School,
Converse, TX

BEST PRACTICE #2: SIMPLIFY TO SUCCEED

75% THAT DO NOT
CARRY eBOOKS
CITE BUDGET AS
THE REASON

"They may end up buying packages of eBooks. And in the end, it ends up being less expensive than individual titles."



Karen Perry

2017 AASL National Conference Committee
Member & Library Science Instructor,
Old Dominion University, Norfolk, VA

BEST PRACTICE #3: KNOW YOUR STUDENTS

83% OF eBOOK
PURCHASING
DECISIONS
ARE AFFECTED BY
STUDENT INTEREST

"At the end of the day, our role as librarians is to serve people, not house books...eBooks allow me to do this better and make it easier for students."



Alicia Blowers

Middle School Librarian, St. Stephen's &
St. Agnes School, Alexandria, VA



PUT eBOOKS TO USE

EXPLORE THE INSIGHTS BRIEF AND WEBINAR AT GALE.COM/WHYEBOOKS

*Results based on a 2017 survey of 273 U.S. librarians and 11 in-person interviews conducted by Booklist.

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