

Simplify Reading for All Students

School librarians talk
evidence-based practices,
supports, and strategies.

SLJ *WEBCASTS*

 **THORNDIKE PRESS**
from Gale



SPEAKERS



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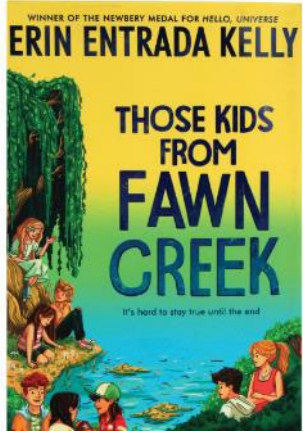
Moderated by:

Sabine McAlpine

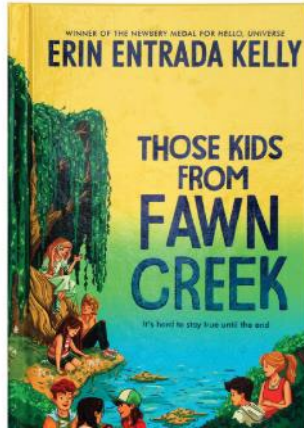
National Sales Director, Thorndike Press



Standard Print



Youth Large Print



FONT COMPARISON

THORNDIKE PRESS YOUTH LARGE PRINT:

- Produced with same cover art
- “Large Print” not on outside
- Similar in size/weight
- 100% guarantee on binding



Standard Print

Thorndike Press Large Print

16-POINT FONT

1/3 MORE LINE SPACING

EXPANDED SPACE BETWEEN PARAGRAPHS

HIGH-CONTRAST BLACK INK

LOW GLARE PAPER

“She said she and Victor once ate Eiffel Tower,” Dorothy continued. “She gave her a bite, and she got chocolate.”

What had Orchard worn to this? Greyson wondered. What about Victor? in Paris wear the same clothes as here? of Fawn Creek’s wardrobe included camo not. He imagined them sitting together and wearing camo baseball caps. It wasn’t but it *did* give him an idea. He could use his collection—a collection that he had “Paris Creek.”

“... have you?”

Greyson blinked.

Uh-oh. Had Dorothy been talking to him? “Have I what?” he said.

“Ever thought about it?”

“Ever thought about what?”

Dorothy sighed lightly, still rolling across the concrete. Even though they were hot—as usual.

“Sorry, Didi,” he said. “I wasn’t listening to you saying?”

Dorothy picked up the tennis ball and her cheeks turned a light shade of pink.

...ther is the same as getting your feet off,” she said.

...say so, Greyson thought.

...be you’ll have a good time,” she said.

...was always trying to convince him of herself — that he would have a good time” doing all the things that he and his father enjoyed. All the things that most guys in town considered a good time.” Fishing, hunting, skinning

...ng wasn’t so bad, though. Greyson could remember his father’s giant hand cupped over his tiny fingers, showing him how to bait a hook or reel someone, back when he first learned how to fish. His father’s voice had been gentler even when Greyson asked if he should throw the fish back instead of letting them die. *You can’t do that, kiddo,* his father had said. *It does more harm than good.* Greyson wanted to ask why, but he kept his mouth shut. His father always asked a lot of like questions.

...ng at Fawn Creek was peaceful, meditative, even when Trevor was

HOW DOES LARGE PRINT STRENGTHEN READING SKILLS?

In a nationwide study by Project Tomorrow®, more than half of students reported they “stayed focused and didn’t get distracted” while reading large print.



Of Elementary Readers said large print helped them focus



Of Middle School Readers said large print helped them focus



Of High School Readers said large print helped them focus

TEACHERS IN A NATIONWIDE STUDY OBSERVED THE FOLLOWING STUDENT OUTCOMES:

Below-Grade-Level Readers



had better retention

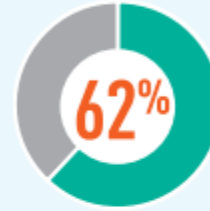


felt greater confidence
in their reading
abilities

ESL/ELL Students

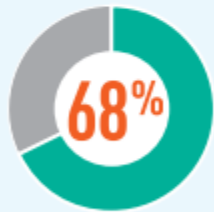


improved decoding

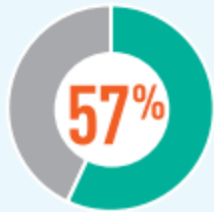


reported faster
acquisition of the
English language

Special Education Students

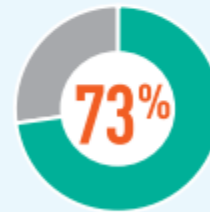


increased participation
in class read-aloud
activities



had better letter and
word recognition

At-Grade-Level Readers



enhanced reading
fluency



spent more time
reading



STUDENT EXPERIENCES CHANGE BY READING LARGE PRINT

43%

of 3–12 graders reported a reduction in feelings of anxiety about reading.

NEARLY

60%

of 6–8 graders said they could focus better and didn't lose their place due to distractions when reading large print.

54%

of 3–12 graders said that school reading experiences would be more enjoyable if all books were large print.



EDUCATORS SEE THE DIFFERENCE OF THIS FORMAT



3/4 of teachers said students reading below grade level **demonstrated better comprehension and retention** with large print books.



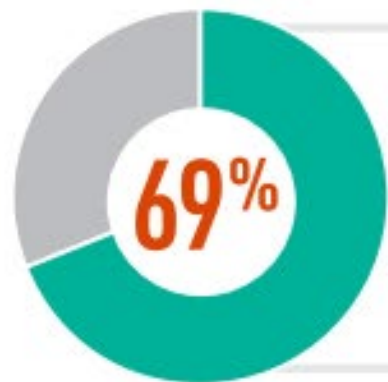
4/5 teachers said large print benefits students who have issues tracking or lack self-confidence in reading.



95% of teachers said they're likely to use large print text in the upcoming school year.



OUTCOMES ON MINDSETS & ACADEMIC ACHIEVEMENT



of striving readers said they enjoyed reading large print format more than any other class books during the school year.

2-3x

One middle school increased Lexile reading levels 2-3 times the average recommended growth.

5 Tips to Launch Your Collection



ABANDON PRECONCEIVED NOTIONS.

Struggling readers and those with visual impairments love large print texts, but many regular education students enjoy them too.



GIVE STUDENTS FREEDOM TO CHOOSE.

Different students are comfortable with different format options. Large print improves overall accessibility!



DISPLAY TITLES SEPARATELY.

Assign a separate place in the library for the large print collection. In online catalogs, you may want to flag large print holdings with a call number using the letters “LP.”



STAY UP TO DATE.

Be aware that new titles are coming out all the time. Your perception of what is available may be outdated.



PROMOTE, PROMOTE, PROMOTE.

Getting the word out about large print titles is a must! Use “book talks” and book talk podcasts to inform listeners when books become available in large print.



from
Tasha Squires, School Librarian,
O’Neill Middle School, Downers Grove, IL

THANK YOU!

For titles, research, and more, visit
gale.com/thorndike/ylp

